



### Summer is upon us!

We hope you have enjoyed a fantastic Easter break and are feeling ready for the last term!

We have lots of exciting lessons, trips and events ahead of us, so please ensure that the children are in school on time, every day, and ready to do their best.

If you have any questions or concerns, please come and speak to us.

**Thank you for your support,**

**Miss Warren / Mrs Sutherland**

**Please ensure:**

- Your child comes to school in the correct uniform (with BLACK shoes)
- PE kits are in school EVERY DAY.
- Your child reads at home most nights and brings their reading book and reading record into school every morning.
- Mathematics and spelling homework is done over the weekend ready to return to school on the Tuesday.

### Religious Education

We will begin the year with 'building bridges' which is all about mending relationships by being forgiving and loving. We will then move onto our Pentecost topic 'new life'.

## Year 4 Curriculum Letter

### Summer Term 2018

#### Learning Challenges

**Where does a river begin?**

**Where does a river end?**

**How are lakes formed?**

**Why are so many towns and cities next to a river?**

**How has the river Humber helped Hull?**

**What is the difference between a solid, a liquid and a gas?**

**What is the water cycle?**

Come to our end of term celebration to see all of our wonderful work.

Follow us on Twitter!

@Vinnies\_hull

#### What will we be learning about?

This term, Year 4 are asking:

##### Why are rivers so important?

The children will be very busy this term learning about the geographical features of a river, the water cycle, and why the river Humber is important to Hull. We will embrace this topic within geography, history, art and DT. We are very excited to learn more about the river Humber during our trips to Ferens Art Gallery

In literacy, we will enjoy reading 'Iron Man' by Ted Hughes. This fantastic text will be the hook of all our writing during the first half term, which will include character descriptions, news broadcasts, newspaper reports and diary entries.

In maths, we will be focusing on 'decimals', 'money', 'time', 'mass, volume and length', and 'area and perimeter'. Within these topics the children will be exposed to real-life problems such as booking a holiday or planning a journey using train timetables.

This term, our science topic 'states of matter' links in with our topics 'Why are rivers so important?' As scientists, we will be conducting many investigations and will be thinking scientifically to ensure all our tests are fair. These experiences will support our learning about rivers and the water cycle.